Lesson Plan Template:

* Before the Lesson (Introduction):*

I added this part into my lesson plan so it can help me plan my lesson step by step. I like to write out a list of what I need to do, so adding this section works well for me. \*Allotment of time is valuable to have on here too.

*Example:* make photocopies, rearrange desks, explain to the students what we are doing, etc…

*Engaging Activity:*

Adding an engaging activity section in my lesson plan allows me to make sure I always incorporate an engaging introduction to my lesson.

*During the Lesson (Development):*

This section allows me to list again what I need to do during my lesson step by step. Also, I can write down the tasks and activities that the students need to be doing. \*Allotment of time is valuable to have on here too.

*Competencies (Subject Specific & Cross Curricular):*

**I think that this section is a critical asset to a lesson plan. If a parent has any complaints or questions about why a certain topic/subject is being taught, I will always be able to refer to my lesson plan and explain to them that it is all based within the curriculum. The QEP is where I find my subjects to teach. It is after all, the foundation of what we are supposed to be teaching.

*Goals and Objectives:*

I have included goals and objectives in my lesson plan template because I feel it is essential to know right away what I want my students to gain from this lesson. This part needs to come first because the rest of the planning will stem from the goal(s) and objective(s).

*Date:*

*Time:*

*Duration:*

*Cycle level:*

*Group Size:*

*Materials:*

*Learning Styles:*

Students do not learn the same way; therefore, it is important that I incorporate different learning styles into my lessons. Having this section allows me to consider my lesson and adjust it to the variety of students in my class.

Linguistic  Naturalist  Spatial 

Intrapersonal  Bodily-Kinesthetic  Logical 

Interpersonal  Musical 

*Differentiation for Stronger Students:*

Differentiation is not just for the weaker students, but for the stronger students as well. I have witnessed exceptional students misbehave because their work was not challenging enough for them which resulted in boredom. It is important to constantly keep them challenged so they are not bored and continue to learn.

*Differentiation for Weaker Students:*

This section is imperative for a number of reasons. Not all students are at the same level so it is important for them to have tiered assignments (that are still challenging for them) so they can succeed.

*After the Lesson (Conclusion):*

A lesson is not over once I’m done teaching or talking. I like this section because it allows me to plan what I need to do once I have finished explaining what I wanted my students to know. \*Allotment for time is valuable to mark here too.

*Example:* walk around to make sure everyone is working, answer questions, re explain certain key points, review activity, etc…